

PROJECT PROPOSAL

Project Name	Walking with the Poor: <i>Empowering Community</i>
Project Code	RSPM02/2026
Location	Yogyakarta
Country	Indonesia
Project Start Date	January 1 st , 2026
Project Planned End Date	December 31 st , 2026



<p><i>Submitted to:</i></p> <p>The board of The Foundation <i>Kleinschalige Projecten Indonesië</i>¹ Meijhorst 61-04 6537 L J Nijmegen, Netherlands</p>	<p><i>Submitted and implemented by:</i></p> <p>Ignatius Ulrig Jumeno, SJ Director of Realino - SPM Jalan Mataram No. 66, Suryatmajan, Danurejan, Yogyakarta City, Special Region of Yogyakarta 55213, Indonesia Tel.: +62 274 566 610 Email: realino_spm@jesuits.id / ulrigjumeno@gmail.com http://realino.or.id/</p>
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¹ SKPI is Stichting Kleinschalige Projecten Indonesië (Foundation Small Scale Projects Indonesia)
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WALKING WITH THE POOR: *EMPOWERING COMMUNITY*

RSPM/5.b.095/XII/2025

In accordance with our core mission: *befriend, collaborate, and empower* the most vulnerable and poor people in Yogyakarta and Central Java, the Realino Social Service Unit (Realino SPM) continues to support formal education scholarships and empowerment programmes for two communities in Yogyakarta: Jombor and Pingit. This initiative builds on previous projects from previous years. Realino SPM recognises the importance of providing ongoing support to children and adults in these communities. The two communities of underprivileged families we support are Jombor and Pingit. Visiting them motivates us to provide support, especially to their children. Witnessing the happiness and joyful laughter of children from marginal communities, such as those in Jombor and Pingit, is a moment of gratitude and happiness for Realino SPM. Their joy is evident when they play with their peers, sit down to do crafts, play some simple games with us, and chat with the volunteers. Due to the positive impact of mentoring in the Jombor and Pingit communities, we are committed to continuing our accompaniment programme for children in these communities.

Realino SPM wishes to express its gratitude to SKPI for its continued support in funding activities for the Jombor and Pingit communities. For the 2026 financial year, our application for funding will be submitted exclusively for the Jombor community. This decision is influenced by the receipt of financial assistance from the Society of Jesus of Indonesian Province for the Pingit community. The Realino Learning Community in Pingit is an initiative that facilitates engagement in social activities for Jesuit scholastics pursuing theological studies. With the support of SKPI, we aspire to enhance the scope and impact of the Realino Learning Community activities, thereby providing greater benefits to underprivileged children.

PERSONALIA

Applicant	Realino Seksi Pengabdian Masyarakat (SPM) (Realino – Social Service Unit)
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PROJECT

Organization

Realino – Seksi Pengabdian Masyarakat (Realino - Social Service Unit) or well known as Realino - SPM is a social work and service belonged to the Society of Jesus of Indonesian Province. We provide (a) health service (clinic), (b) dormitory, (c) iron and wood workshop, (d) accompaniment to urban poor communities, (e) youth formation through volunteer community, and (f) educational scholarships for students in Yogyakarta and Central Java. The main concern of our work is how we can befriend, collaborate, and empower the most vulnerable and poor people in Yogyakarta and Central Java area.

Through befriending with vulnerable and poor people we learn from the first hand and understand their needs in our urban society, especially Yogyakarta. By inviting them to involve in our work and collaborating with other institutions, we prepare some useful programs for their future. We acknowledge that we cannot work alone providing and

doing social service. We need to work together with others. And our vision is empowering the vulnerable and poor people with an intention that they can get a better life, be independent, and build their future.

Apart from educational scholarships, Realino also provides accompaniment programs for children in peripheral communities in Yogyakarta. This assistance is carried out in the form of accompaniment to communities. This program has been running for several years for two communities, namely Realino Learning Community in Pingit and Jombor. The program provides educational activities on values, good manners, accompanying learning or doing homework, simple games in groups, making crafts, arts and culture, and recreation together to build community.

We see that these kinds of activities have a positive impact on children. The positive impact we mean is that children get space to play, the opportunity to meet friends, be cared for by volunteers, and get to know the values of good manners in society. We feel these impacts are important because the children in Pingit and Jombor are marginalized children who sometimes receive little attention regarding value education and togetherness in the family.

Description of the project

This project is known as Walking with the Poor: Empowering Community. This is different comparing with the scholarships project. In this project we offer to walk with the most vulnerable communities in Yogyakarta through some activities for children after school and adults in their community. We walk with them as a friend listening their needs through being there with them, learning together, and having honest conversation with them. This project is continuation of the same project we have last year and some years before. We maintain this project because we believe the relevance of being there.

In the scholarships project we support poor families through ensuring that they have access to formal education, the educational system in Indonesia. While here in this project, we ensure that the children and adults can participate in informal education and workshops. Our main purpose is that: *the children and adults from poor families in Yogyakarta happily learn new skills for their life, gather as a community, and reflect with us some values of life in actual society*. Through following the activities prepared, they can use the skills in their daily life or share the values we learn together in their community. It is vital to ensure that we accompany the children and learn good values with them. Our concern is that sometimes the children in these communities explained do

not get enough attention or time of their parents. It would be worst in some case they get bad treatment from their parents. Providing informal education or psychosocial activities is participating in their daily life and befriending with them directly so they have friends to talk, share experience, play fun games, and become more creative.

Purpose and aim

This 2026 we continue our presence within two communities like in 2025. The difference is that in 2026 we apply only for one community regarding to the possible fund we have from Society of Jesus of Indonesian Province. As we mentioned above in these two communities we focus on accompanying children. Explaining details of the communities, we offer our programs to:

1. *Jombor community* - children from marginalized community of busker, temporary daily worker, household servant, and some families around live near Jombor Bus Station.
2. *Pingit community* - children and adults from marginalized community of scavengers, homeless, bukser, and pedicab driver live in our social settlement project.

We are there particularly to accompany the children of these two communities. We do not work alone, but with them, also with the local government on administrative issues. In these two communities, our main aim is providing interesting, valuable, practical, and fun activities for them where we learn together, the children and Realino volunteers.

Planning

The details of our plan for Bongsuwung, Jombor, and Pingit Community are regular activities and program for children and adults. We have regular program and particular activities. By regular program we refer to weekly visit and activities we prepare for the children and adults. Here we explain:

1. *Jombor community* - children activity with volunteers, every Saturday, from 13.00 to 15.00: English class (main activity), crafts, storytelling, fun games, group dynamics, conversations, distribution of milks, watching movies, reading books, etc.
2. *Pingit community* - children activity with volunteers, every Monday and Thursday, from 19.00 to 20.30: doing homework, repeating study materials of their schools, crafts, storytelling, fun games, group dynamics, conversations, distribution of milks, watching movies, reading books, etc.

We plan also particular or eventual program with children. There are two times field trips or outing group every year. Our plan is to invite them and their parents having time together in waterpark, zoo, educational park, or recreation spots in Yogyakarta to learn together there or to have recreation as a community.

Evaluation

The evaluation is important part and step for knowing the progress of our project, same as the scholarships project. We plan to evaluate the project in its aspect of progress, achievement, numbers of participants and financial report. We collect the receipts of all transaction we have for preparing the activities of the children and adults, have communication through home visit, and prepare our semestral evaluation and report.

FINANCIAL

Financial estimation and Submittance

Here we propose the details of our financial estimation and the support we need from SKPI.

NO.	ITEMS	QUANTITY		UNIT OF PRICE	TOTAL	ESTIMATION
Children Mentoring		Unit	Activity			Rp. 35.920.000
1	Milk for kids	40	48	3.500	6.720.000	
2	Materials for children's activities	40	48	5.000	9.600.000	
3	Rent Room	1	48	75.000	3.600.000	
4	1 st Field trip for children					
	Entry ticket	65	1	50.000	3.250.000	
	Lunch	65	1	30.000	1.950.000	
	Snack & drink	65	1	20.000	1.300.000	
	Bus/tips/parking	2	1	750.000	1.500.000	
5	2 nd Field trip for children					
	Entry ticket	65	1	50.000	3.250.000	
	Lunch	65	1	30.000	1.950.000	
	Snack & drink	65	1	20.000	1.300.000	
	Bus/tips/parking	2	1	750.000	1.500.000	
TOTAL BUDGET PROPOSED						Rp. 35.920.000

NO	EXPLANATION	TOTAL (IDR)		TOTAL (EUR)
1	Total budget required for the project	Rp. 35.920.000		
2	<i>Remaining budget from 2025</i>		<i>Rp. 7.341.140</i>	
3	BUDGET PROPOSED TO SKPI SCHOLARSHIPS		Rp. 28.578.860	€ 1.462,80²

OVERSEEING THE PROGRESS

Following the method of the project evaluation, we will ensure to SKPI that we make report needed according to the requirements on the project report like asked:

1. photos,
2. receipts of all transactions during the project,
3. financial report, and
4. explanation of our progress and achievements of the project.

We plan to submit the progress annual for the final report of the project.

² 1 EUR = 19.537 IDR This data of conversion from EUR to IDR is updated from Bank of Indonesia on December 11, 2025 and can be checked through this link <https://www.bi.go.id/id/statistik/informasi-kurs/transaksi-bi/default.aspx>

PHOTOS



Realino volunteer distributes papers for an activity to children of Jombor



An experience of field trip with children of Jombor to a Ibarbo Park in Yogyakarta



Realino volunteer teaches basic English to children of Jombor



An experience of field trip with children of Jombor to a Galaxy Waterpark in Yogyakarta



Children of Jombor practice and learn about togetherness through a group game



Realino volunteers learn basic English grammar together with children of Jombor