

WAGHETE EDUCATION PROGRAMS 2025

Narrative and Financial Report

Program Location

Waghete, Papua, Indonesia

Implemented by

Jesuit Priest Serving in Waghete
(on behalf of the local education accompaniment initiative)

Supported by

Stichting KPI

Reporting Period

January – December 2025

Date of Submission

13 January 2026

Contact Person

Peter Benedicto Devantara SJ
Program Coordinator – Waghete Education Programs
Phone / WhatsApp: +62 812 3532 362
Email: peterbdevantara@gmail.com

Executive Summary

Waghete Education Programs 2025

In 2025, the Waghete Education Programs continued to respond to persistent educational challenges in Waghete, Papua, where limited infrastructure, shortages of qualified teachers, and irregular schooling significantly affect children's learning opportunities. With the support of **Stichting KPI**, the programs were implemented by a Jesuit priest serving in Waghete through two integrated initiatives: the **Volunteer Teacher Program** and the **Dormitory Program**.

The **Volunteer Teacher Program** provided basic educational support to approximately **200 kindergarten and elementary school children** in four under-functioning schools. Learning activities focused on **basic literacy, numeracy, and foundational learning habits**, particularly for children who lacked regular classroom instruction. Despite limited weekly visits, clear progress was observed: children began reading simple words, participation in class increased, and confidence grew. Parental awareness of the importance of education also strengthened through consistent engagement.

Complementing school-based assistance, the **Dormitory Program** offered full-time accompaniment to up to **40 junior high school students** in a structured residential setting. Daily routines, academic mentoring, and personal guidance fostered discipline, responsibility, and independence. Several program graduates successfully continued their education in senior high schools in urban areas, while others entered secondary seminaries, demonstrating both academic readiness and personal maturity.

Throughout the year, program implementation was monitored through regular volunteer meetings and ongoing evaluations. Financial management adhered to principles of **transparency and accountability**, with all expenditures documented and reviewed. Total program expenditures in 2025 amounted to **Rp 21,432,154**, allocated exclusively to educational materials, learning support, program administration, and student development activities.

The Waghete Education Programs continue to provide **relevant and effective educational support** in a remote context where access to quality education remains limited. Stichting KPI's sustained partnership has made it possible to accompany children and young people in Waghete step by step toward stronger learning foundations and improved future opportunities.

Narrative Report

Waghete Education Programs 2025

Introduction

The Waghete Education Programs continued in 2025 to respond to ongoing educational challenges in Waghete, Papua, including limited facilities, teacher shortages, and irregular schooling. With support from Stichting KPI, the Jesuit priest serving in Waghete implemented the Volunteer Teacher and Dormitory Programs to strengthen basic literacy, numeracy, learning habits, and personal development among children and junior high school students.

Since early February 2025, the Jesuit priest carrying out the pastoral and educational mission in **Parish Waghete** has changed. The mission, previously carried out by **Yohanes Adrianto Dwi Mulyono SJ**, has been continued by **Peter Benedicto Devantara SJ**. This transition did not disrupt program implementation. The Waghete Education Programs continued as planned, with ongoing coordination, monitoring, and accompaniment maintained throughout the reporting period.

Program Objectives

The Waghete Education Programs were designed with the following objectives:

1. To improve basic literacy and numeracy among elementary school children, particularly those in under-functioning schools, through regular learning assistance, the provision of educational materials, and interactive teaching activities supported by volunteer teachers.
2. To build consistent study habits, discipline, and personal responsibility among junior high school students, through structured daily routines, academic mentoring, and supervised communal living within the dormitory program.
3. To prepare students to continue formal education at higher levels, by strengthening foundational academic skills, fostering self-confidence and independence, and providing sustained accompaniment that enables students to transition successfully to senior high schools or other formal educational institutions.

Key Outcomes and Indicators

To assess the impact of the Waghete Education Programs beyond activity implementation, the following outcomes and simple indicators were observed during the 2025 reporting period:

Objective 1: Improving basic literacy and numeracy among elementary school children

Observed Outcomes:

- Many children who initially could not recognize letters were able to read simple words and short sentences.
- Students demonstrated improved basic numeracy skills, including counting and simple arithmetic.
- Increased willingness to participate in learning activities was observed during volunteer teaching sessions.

Simple Indicators:

- Children were able to identify letters, read simple words, and write short phrases.
- Students could complete basic counting and arithmetic exercises using worksheets and learning tools.
- Teachers and volunteers noted greater engagement and confidence during lessons.

Objective 2: Building study habits, discipline, and responsibility among junior high school students

Observed Outcomes:

- Dormitory students developed regular study routines and improved time management.
- Students showed increased discipline in following daily schedules and dormitory rules.
- Improved personal hygiene and responsibility for daily tasks were observed.

Simple Indicators:

- Students followed daily study schedules with reduced supervision.
- Dormitory routines (cleanliness, meal times, study hours) were maintained consistently.
- Students completed assigned responsibilities within the dormitory environment.

Objective 3: Preparing students to continue formal education

Observed Outcomes:

- Graduates of the dormitory program demonstrated readiness to continue formal education.
- Several students successfully enrolled in senior high schools in urban areas or entered secondary seminaries.
- Students showed increased self-confidence and adaptability in new learning environments.

Simple Indicators:

- Students were accepted into senior high schools or other formal educational institutions.
- Students were able to adapt to academic expectations outside Waghete.
- Mentors observed improved independence and motivation to pursue further education.

Volunteer Teacher Program

The Volunteer Teacher Program focuses on kindergarten and elementary school children in four schools that are not functioning well. Volunteer teachers regularly visit these schools to assist children who do not receive sufficient instruction due to the lack of permanent teachers.

In 2025, the program served **up to 200 children** across four schools, from kindergarten to Grade VI. The learning activities included:

- basic reading and writing,
- basic numeracy,
- science and social studies for students in Grades IV–VI.

Although the volunteers visit each school only once a week, gradual progress was observed. Children who initially could not recognize letters began to read simple words, and many showed increased confidence in participating in class. The use of worksheets, simple learning tools, and interactive activities helped make the learning process more enjoyable and effective.

Parents increasingly supported the program and expressed appreciation for the presence of volunteer teachers who consistently accompanied their children.

Dormitory Program

The Dormitory Program is intended for junior high school students and provides full-time accompaniment in a structured living environment. In 2025, the dormitories accommodated boys and girls, with a total capacity of up to 40 students.

Living together in the dormitory allowed students to develop new routines and habits, such as:

- studying regularly,
- maintaining cleanliness and personal hygiene,
- eating regularly,
- learning to take responsibility for daily tasks.

Mentoring was carried out continuously by full-time companions, supported by volunteers. This intensive accompaniment helped students grow not only academically but also personally. Several students who completed the dormitory program were able to continue their education in senior high schools in urban areas, and some entered secondary seminaries. They were able to compete well with students from other regions.

Observed Results

Through both programs, we observed several positive developments:

- children improved their basic literacy and numeracy skills,
- students became more disciplined and confident,
- parents showed greater awareness of the importance of education,
- dormitory students developed independence and responsibility.

Even for children who may not continue to higher levels of education, the ability to read and write is already a meaningful outcome for their daily lives.

Challenges

The programs continued to face challenges such as difficult access to schools, limited learning facilities, and different learning levels among children. These challenges were addressed through flexibility in teaching methods, regular evaluations, and close cooperation among volunteers, coordinators, and parents.

Lessons Learned

- Limited teaching frequency requires creative methods: With volunteer visits limited to once a week, flexible and interactive teaching approaches were essential to maximize learning impact within a short time.
- Different learning levels require adaptive instruction: Varying capacities among children highlighted the need for differentiated teaching and small-group support to ensure inclusive learning progress.
- Parental and community support strengthens sustainability: Increased engagement from parents and local community leaders significantly contributed to student motivation and the continuity of the programs.

Sustainability and Next Steps

The sustainability of the Waghete Education Programs is strengthened through continued community involvement, particularly the active participation of parents, local leaders, and parish structures in supporting children's learning. By fostering shared responsibility and gradually building local ownership, the programs aim to remain relevant and responsive to community needs. Looking ahead to 2026, the programs hope to further strengthen basic literacy and numeracy support, improve learning materials, and enhance mentoring capacity, while maintaining close collaboration with Stichting KPI to ensure continuity, quality, and long-term impact.

Monitoring and Accountability

Program implementation and children's development were discussed in monthly volunteer meetings. Adjustments were made when necessary to respond to the needs of the children. All financial expenditures were documented, and the use of funds was monitored by the program coordinator to ensure transparency and accountability.

Safeguarding and Child Protection

The Waghete Education Programs prioritize safeguarding and child protection through supervised learning environments and ethical accompaniment. All activities are conducted by

trusted adults, with close oversight in dormitories to ensure student safety and well-being. Relationships between educators and children are guided by respect, clear boundaries, and attention to each child's dignity. The programs also involve parents, local leaders, and parish representatives, fostering shared responsibility and community-based oversight to protect children throughout their participation.

Conclusion

The Waghete Education Programs 2025 continued to provide meaningful support for children in a remote area where access to quality education remains limited. The combination of school-based assistance and dormitory accompaniment has proven to be relevant and helpful for the children's development.

We are grateful to Stichting KPI for its continued trust and support. Through this partnership, we are able to accompany children in Waghete step by step toward a better future.

Sign-off

This report is respectfully submitted as a true and accurate account of the implementation and financial management of the Waghete Education Programs during the 2025 reporting period.

Waghete, 13 January 2026



Peter Benedicto Devantara SJ
Program Coordinator
Waghete Education Programs

Financial Summary

Waghete Education Programs 2025

This financial summary presents an overview of expenditures for the Waghete Education Programs during the 2025 reporting period. Funds provided by Stichting KPI were utilized exclusively to support educational activities, learning materials, program administration, and student development in the context of schools and dormitory-based education in Waghete.

Overview of Expenditures

Total expenditures for 2025 amounted to **Rp21,432,154**, distributed across five main categories aligned with program objectives.

Expenditure Breakdown

1. Educational & Learning Materials – Rp18,953,654

This category represents the largest portion of expenses and reflects the core mission of the program. Funds were used for:

- Sports uniforms for students
- Student exercise books and writing paper
- Teaching and learning materials (manila paper, display books, binding covers)
- Photocopying and binding of learning materials
- Educational teaching aids, including wooden puzzles and foam puzzle mats

These materials directly supported classroom instruction, student participation, and the creation of a conducive learning environment.

2. Stationery & Office Supplies – Rp1,216,500

Expenditures in this category covered essential stationery and administrative supplies necessary for daily teaching and program coordination, including:

- Whiteboard markers and erasers
- Pens, sticky notes, envelopes, cutters, tapes, and glue
- Basic teaching aids such as canvas holders

3. Printing & IT Supplies – Rp909,000

This category includes costs related to documentation, reporting, and instructional support:

- Printer ink and printing paper
- Batteries for office equipment
- SD memory card and CR2032 battery used for documentation and data storage

4. Supporting & Hygiene Items – Rp13,000

Minor expenditures were made for personal hygiene items for dormitory students, contributing to basic student welfare.

5. Extracurricular & Supporting Activities – Rp340,000

Funds were used to support student extracurricular activities, particularly music education, through the purchase of guitar strings for student use.

Conclusion

All expenditures were made in accordance with the approved program objectives and financial guidelines of Stichting KPI. The funds were used responsibly, transparently, and exclusively for educational, administrative, and student-support purposes. All transactions are supported by valid receipts and detailed in the accompanying financial report.

FINANCIAL REPORT

Waghete Education Programs – Expenditure 2025

A. Educational & Learning Materials

Date	Description	Amount
15/01/2025	Sports uniforms for students	Rp 17.000.000
17/01/2025	Manila paper (learning materials)	Rp 100.000
13/06/2025	Exercise books / student notebooks (SIDU)	Rp 148.000
14/11/2025	Writing paper – HVS F4 (learning & teaching use)	Rp 270.000
13/06/2025	Display books for teaching materials	Rp 35.000
13/06/2025	Binding covers for learning documents	Rp 43.000
14/11/2025	Binding services (student learning materials)	Rp 10.000
20/10/2025	Photocopying of learning and administrative materials	Rp 900.000
20/10/2025	Exercise books / student notebooks (additional purchase)	Rp 74.000
03/12/2025	Educational wooden puzzles (25x25 cm)	Rp 253.521
03/12/2025	Educational foam puzzle mats (Eva mat)	Rp 120.133

Subtotal A: Rp 18.953.654

B. Stationery & Office Supplies

Date	Description	Amount
17/01/2025	Whiteboard markers (Snowman)	Rp 330.000
13/06/2025	Whiteboard markers (Boardmarker)	Rp 40.000

Date	Description	Amount
13/06/2025	Whiteboard erasers	Rp 8.000
13/06/2025	Erasers (stationery)	Rp 40.000
13/06/2025	Sticky notes (office use)	Rp 180.000
06/03/2025	Envelopes (administrative correspondence)	Rp 76.000
20/10/2025	Envelopes (administrative correspondence)	Rp 65.000
20/10/2025	Pens / ballpoints (office & teaching use)	Rp 148.500
13/06/2025	Cutter (office equipment)	Rp 10.000
18/10/2025	Adhesive tape (double tape)	Rp 15.000
13/06/2025	Adhesive tape (cloth tape)	Rp 15.000
06/03/2025	Glue / adhesive (general stationery)	Rp 150.000
13/06/2025	Glue / adhesive (Povinal)	Rp 60.000
13/06/2025	Canvas stand / holder (teaching aids)	Rp 20.000
20/10/2025	Writing paper (office & teaching use)	Rp 59.000

Subtotal B: Rp 1.216.500

C. Printing & IT Supplies

Date	Description	Amount
06/03/2025	Printer ink cartridges	Rp 380.000
06/03/2025	Printing paper	Rp 240.000
06/03/2025	Batteries (office equipment)	Rp 15.000
30/07/2025	SD memory card 64 GB (documentation & reporting)	Rp 175.000
30/07/2025	CR2032 battery for card reader	Rp 99.000

Subtotal C: Rp 909.000

D. Supporting & Hygiene Items

Date	Description	Amount
13/06/2025	Personal hygiene items for dormitory students (nail clipper set)	Rp 13.000
Subtotal D: Rp 13.000		

E. Extracurricular & Supporting Activities

Date	Description	Amount
30/05/2025	Guitar strings for student music activities	Rp 340.000
Subtotal E: Rp 340.000		

TOTAL EXPENDITURE 2025: Rp 21.432.154

VARIOUS SHOP

(GROSIR & ECERAN ALAT TULIS)
JL. MANGESTI RAYA PURBAYAN SOLO
0800 5179 734

Tuan Toko Paroki Wagkete

NOTA No.

Tanda Terima

Hormat kami,
VARIOUS SHOP

(GROSIR & ECERAN ALAT TULIS)
JL. MANGESTI RAYA PURBAYAN SOLO
0889 5179 793

“SAHABAT” Photo Copy

Tgl. 17-01-2029

Jln. Kampung Baru Ummati
Kabupaten Deli Serdang

Kepada Yth:

Terima kasih atas Kepercayaan & Kepuasan Anda !



Jumlah	Rp	430.000
Uang Muka	Rp	
Sisa	Rp	

ARYA PANDAWA
JL. KUSUMA BANGSA, NABIRE

Nota : 303 RTL-062500003015 / N25065471

Tanggal	13 Jun 2025
Jam	08:23:09
Kasir	MARWAH
Pelanggan	TUNAI
LEM POVINAL 111	
12 PCS X	5,000 = 60,000
SIDU BUKU TULIS 32 LEMBAR @40/10/1	
4 PAK X	37,000 = 148,000
KINGCO STICKY NOTES 3030 BC-033	
1 PAK X	180,000 = 180,000
NACHI CLOTH TAPE 35MM X 12M (HITAM) @96	
1 PCS X	15,000 = 15,000
KENKO ERASER ERW-20SQ	
1 PAK X	40,000 = 40,000
SPIDOL BOARDMARKER BG-12 SNOWMAN (HITAM)	
2 PCS X	10,000 = 20,000
SPIDOL BOARDMARKER BG-12 SNOWMAN (BIRU)	
1 PCS X	10,000 = 10,000
SPIDOL BOARDMARKER BG-12 SNOWMAN (MERAH)	
1 PCS X	10,000 = 10,000
KINGCO PENGHAPUS WB KC-999	
5 X	6,000 = 6,000
LU TR A-300 KINGCO	
1 PCS X	10,000 = 10,000
GUNTING KUKU SET SY-204	
1 PCS X	13,000 = 13,000
DUDUKAN KANVAS 20CM	
1 PCS X	20,000 = 20,000
MIKA JILID BIRU MUDA	
1 PAK X	43,000 = 43,000
DELI FC-60P DISPLAY BOOK F90S	
1 PCS X	35,000 = 35,000
TOTAL	612,000

BAYAR	
TUNAI	612,000
KEMBALI	0

KEMBALI

Terimakasih atas kunjungan Anda
Pembelian tdk bs di retur / tukar

30.05.2025

Tuan
Toko

NOTA NO.

Jumlah Rp. 590.000

Tanda Terima

Hormat kami,



CV.NAFIRI

Jl.Ngesrep timur V/212 (024-7498150)
Jl.Kelud raya no.150 (024-8500845)
Ngesrep:089506202222.Kelud:089506206666
NPWP: 02.316.080.7-517.000

30-Jul-2025, 19:16 T:1 IV250701386

User : SANTI #1

Salesman : SANTI

Pelanggan: Tunai

Kode Brg Jml Harga Sub Total

CR RBT CR203 1 99.000 99.000

1 Item 99.000

Pajak 0

Diskon 0

Total 99.000

Bayar 99.000

Cara Bayar :

Tunai 99.000

REPLACE :...MINGGU / ... BULAN

SERVICE :... BLN /...THN .../ LIFETIME

GARANSI TIDAK BERLAKU JIKA CACAT FISIK

BARANG YANG SUDAH DIBELI TIDAK DAPAT

DITUKAR / DIKEMBALIKAN

HARGA SUDAH TERMASUK PPN 11 %

TERIMAKASIH ATAS KUNJUNGAN ANDA.

NAFIRI COMPUTER

Jl. Kelud Raya No. 150 (089506206666)
Jl.Ngesrep Timur V/212 (089506202222)
NPWP : 02.316.080.7-517.000

30-Jul-2025, 20:22 T:1 IV250701543

User : ALIP #1

Salesman : ALIP

Pelanggan: Tunai

Kode Brg Jml Harga Sub Total

SD SNDE 64GB 1 175.000 175.000

1 Item 175.000

Diskon 0

Total 175.000

Bayar 175.000

REPLACE :...HARI/...MINGGU

SERVICE : ...BLN/...THN/LIFETIME

SIMPAN PACKING UNTUK GARANSI

GARANSI TIDAK BERLAKU BILA CACAT FISIK

BARANG YANG SUDAH DIBELI TIDAK DAPAT

DITUKAR / DIKEMBALIKAN



Nota Pesanan

Nama Pembeli: chstagnes **Nama Penjual:** KARPET LIPAT PLAYMAT BAYI XPE
Alamat Pembeli:
Cluster Roseville E-16, Kota Deltamas, Cikarang Pusat, Bekasi, Jawa Barat, KAB. BEKASI, CIKARANG PUSAT, JAWA BARAT, ID, 17815
No. Handphone Pembeli: 6285718238698

No. Pesanan	Tanggal Transaksi	Metode Pembayaran Jasa Kirim
251203D2RYB13S	03/12/25	Bank BCA Hemat Kargo

Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	PUZZLE UK 25CMx25CM TEBAL 1CM ALAS LA NTAI 1 PACK ISI 40PCS EVA ALPHABET ANGKA	40 PCS 25 x25x1cm	Rp146.880	2	Rp293.760

Subtotal **Rp293.760**
Total Kuantitas (Aktif) 2 produk

Subtotal Pesanan	Rp293.760
Subtotal Pengiriman	Rp23.500
Biaya Layanan	Rp888
Total Diskon Pengiriman	-Rp23.500
Diskon Voucher Shopee	-Rp41.127

Total Pembayaran **Rp253.521**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia
Trinity Tower 21st Floor
Jalan H.R. Rasuna Said Kaveling C22,
Blok IIB RT.000 RW.000, Karet Kuningan,
Setiabudi, Kota Adm. Jakarta Selatan,
DKI Jakarta.
NPWP: 0736666900031000

1 of 1
End of receipt



Nota Pesanan

Nama Pembeli: chstagnes

Nama Penjual: Image Official Shop

Alamat Pembeli:

Cluster Roseville E-16, Kota Deltamas, Cikarang Pusat, Bekasi, Jawa Barat, KAB. BEKASI, CIKARANG PUSAT, JAWA BARAT, ID, 17815

No. Handphone Pembeli: 6285718238698

No. Pesanan	Tanggal Transaksi	Metode Pembayaran Jasa Kirim
251203D2RYB13R	03/12/25	Bank BCA Hemat Kargo

Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	IMAGE TOYS edumat karpet matras evamat puzzle tikar Karpet Lantai Animals Series 30 x 30 x 1 cm [8Lbr]		Rp69.600	1	Rp69.600
2	IMAGE TOYS edumat karpet matras evamat puzzle tikar Transport Series Karpet Lantai 30 x 30 x 1 cm [8 lbr]		Rp69.600	1	Rp69.600

Subtotal **Rp139.200**
Total Kuantitas (Aktif) 2 produk

Subtotal Pesanan	Rp139.200
Subtotal Pengiriman	Rp13.500
Biaya Layanan	Rp420
Total Diskon Pengiriman	-Rp13.500
Diskon Voucher Shopee	-Rp19.487

Total Pembayaran **Rp120.133**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia
Trinity Tower 21st Floor
Jalan H.R. Rasuna Said Kaveling C22,
Blok IIB RT.000 RW.000, Karet Kuningan,
Setiabudi, Kota Adm. Jakarta Selatan,
DKI Jakarta.
NPWP: 0736666900031000

1 of 1
End of receipt

GLOBAL JAYA

Jl. Ampera - Auri Nabire
Telp: 0823 2387 3737 (WA) Fax: - Email:
-

No. : 22052/KSR/TK/1125 14-11-2025

Kasir: IJHI 17:42:17

✓ SIDU HVS F4 70GSM		
270.000	× 1	DUS = 270.000
JD GANTUNGAN BAJU@6		
20.000	× 1	PAK = 20.000
ALKALINE AA ISI 6		
35.000	× 2	PCS = 70.000
SAPU IJUK 2 MACAN		
75.000	× 2	PCS = 150.000

BARIS=4	QTY=6	510.000
Kartu Debit = 510.000		

Kembali	=	0

Barang yang telah dibeli tidak dapat
dikembalikan kecuali ada perjanjian

ARYA PANDAWA
JL.KUSUMA BANGSA,NABIRE

Nota : 303-RTL-032500001130 / N25032289

Tanggal 06 Mar 2025

Jam 12:18:07

Kasir MARWAH

Pelanggan TUNAI

AMPLOP COKLAT D EXECUTIVE @5/100

1 PAK X 48,000 = 48,000

PHILIPS LAMPU 5W LED ESS PAKET

2 BOX X 75,000 = 150,000

AMPLOP 90 PPS PAPERLINE @6/5/10

1 PCS X 28,000 = 28,000

BATTERY ALKALINE AAA (2)

1 PCS X 15,000 = 15,000

JOYKO GLUE STICK GS-104

2 BOX X 75,000 = 150,000

TINTA EPSON 003 MAGENTA

1 PCS X 95,000 = 95,000

TINTA EPSON 003 YELLOW

1 PCS X 95,000 = 95,000

TINTA EPSON 003 CYAN

1 PCS X 95,000 = 95,000

TINTA EPSON 003 BLACK

1 PCS X 95,000 = 95,000

SIDU KERTAS FC AH/75

1 KRT X 240,000 = 240,000

TOTAL 1,011,000

BAYAR

TUNAI 1,100,000

KEMBALI 89,000

Terima Kasih atas kunjungan Anda
Barang sdh dibeli tdk bs di retur / tukar

Toko Meriah
Jl. Pudi Utama No. 2
Timika - Papua

Tuan
Toko

NOTA NO. 4497

BANYAKNYA	NAMA BARANG	HARGA	JUMLAH
1 Pk	Amp Mespati B	28.000	
1 Pk	Amp Mespati C	20.000	
1 Pk	Amp Mespati USE80	17.000	

Tanda Terima

Barang-barang yang sudah
dibeli tidak dapat ditukar atau
dikembalikan.

Jumlah Rp.

65.000

Format Kami,

LUNAS
TERIMA KASIH

30/10/2025

Tuan
Toko

ROMO PITER

NOTA NO.

BANYAKNYA	NAMA BARANG	HARGA	JUMLAH
60 Rangkap	Fotocopy	1.500	900.000
600 lembar			

CIVIL
Jelopy
MAGNET

Tanda Terima

Jumlah Rp.
900.000

Hormat kami,

MR.D.I.Y.

PT DAYA INDAH ANDALAN
(NPWP:0055.7311.0306.3000)
Gedung AIA Central, Lantai 30
Jalan Jenderal Sudirman Kav.48A
Jakarta Selatan - 12930
(FS Ruko Yos Sudarso Wonosari Jaya
Wania Mimika Baru)

-INVOICE-

SIDU FOTOCOPY PAPER A4 80GSM CA170 - 5	1 X	59.000	59.000
A5 NOTEBOOK_WXS-001#			
AC103 - 12/288			
8953267	6 X	9.000	54.000
NOTE BOOK 890569#			
AD134 - 12/360			
9088055	1 X	9.000	9.000
NOTE BOOK HS15-43#			
AB266 - 12/360			
9086694	1 X	11.000	11.000
0.5MM GEL PEN 911			
AC100 - 10/200			
6927975367898	1 X	18.000	18.000
1.0 BALL PEN BLACK 10PCS_WH-1157#			
AB050AB052 - 25/400			
8952647	6 X	15.000	90.000
PEN HOLDER_BLT-4017#			
CD021 - 6/36			
8954294	1 X	40.500	40.500
Item(s) : 7			Qty(s) : 17
Total Incl. PPN			Rp 281.500
CASH			Rp 302.000
CHANGE			Rp 20.500
PPN included in total			Rp 27.896

20-10-25 15:31 SH01 PP7002 T2 R000005592
OPERATOR ID-XWNR-REZKY AMELIA

PENUKARAN BARANG DIPERBOLEHKAN DALAM
WAKTU 7 HARI SETELAH PEMBELIAN

CUSTOMER CARE : 021-3002278
PESAN WHATSAPP 08119789107
(SENIN - JUMAT, 09.00 - 19.00)
EMAIL: CS.INDONESIA@MRDIY.COM
WEBSITE : WWW.MRDIY.COM/ID

Yuk, Bantu MR.DIY meningkatkan
kualitas pelayanan!



Tuan
Toko

18/08-25

Luncs

NOTA NO.

Tanda Terima

Barang-barang yang sudah dibeli tidak dapat ditukar atau dikembalikan.

Jumlah Rp.

Hormat Kami,

30.00

45.000