

# WAGHETE EDUCATION PROGRAMS 2025

## Narrative and Financial Report

### **Program Location**

Waghete, Papua, Indonesia

### **Implemented by**

Jesuit Priest Serving in Waghete  
(on behalf of the local education accompaniment initiative)

### **Supported by**

Stichting KPI

### **Reporting Period**

January – December 2025

### **Date of Submission**

13 January 2026

### **Contact Person**

Peter Benedicto Devantara SJ  
Program Coordinator – Waghete Education Programs  
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Email: peterbdevantara@gmail.com

# Executive Summary

## Waghete Education Programs 2025

In 2025, the Waghete Education Programs continued to respond to persistent educational challenges in Waghete, Papua, where limited infrastructure, shortages of qualified teachers, and irregular schooling significantly affect children's learning opportunities. With the support of **Stichting KPI**, the programs were implemented by a Jesuit priest serving in Waghete through two integrated initiatives: the **Volunteer Teacher Program** and the **Dormitory Program**.

The **Volunteer Teacher Program** provided basic educational support to approximately **200 kindergarten and elementary school children** in four under-functioning schools. Learning activities focused on **basic literacy, numeracy, and foundational learning habits**, particularly for children who lacked regular classroom instruction. Despite limited weekly visits, clear progress was observed: children began reading simple words, participation in class increased, and confidence grew. Parental awareness of the importance of education also strengthened through consistent engagement.

Complementing school-based assistance, the **Dormitory Program** offered full-time accompaniment to up to **40 junior high school students** in a structured residential setting. Daily routines, academic mentoring, and personal guidance fostered discipline, responsibility, and independence. Several program graduates successfully continued their education in senior high schools in urban areas, while others entered secondary seminaries, demonstrating both academic readiness and personal maturity.

Throughout the year, program implementation was monitored through regular volunteer meetings and ongoing evaluations. Financial management adhered to principles of **transparency and accountability**, with all expenditures documented and reviewed. Total program expenditures in 2025 amounted to **Rp 21,432,154**, allocated exclusively to educational materials, learning support, program administration, and student development activities.

The Waghete Education Programs continue to provide **relevant and effective educational support** in a remote context where access to quality education remains limited. Stichting KPI's sustained partnership has made it possible to accompany children and young people in Waghete step by step toward stronger learning foundations and improved future opportunities.

# Narrative Report

## Waghete Education Programs 2025

### Introduction

The Waghete Education Programs continued in 2025 to respond to ongoing educational challenges in Waghete, Papua, including limited facilities, teacher shortages, and irregular schooling. With support from Stichting KPI, the Jesuit priest serving in Waghete implemented the Volunteer Teacher and Dormitory Programs to strengthen basic literacy, numeracy, learning habits, and personal development among children and junior high school students.

Since early February 2025, the Jesuit priest carrying out the pastoral and educational mission in **Parish Waghete** has changed. The mission, previously carried out by **Yohanes Adrianto Dwi Mulyono SJ**, has been continued by **Peter Benedicto Devantara SJ**. This transition did not disrupt program implementation. The Waghete Education Programs continued as planned, with ongoing coordination, monitoring, and accompaniment maintained throughout the reporting period.

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### Program Objectives

The Waghete Education Programs were designed with the following objectives:

1. To improve basic literacy and numeracy among elementary school children, particularly those in under-functioning schools, through regular learning assistance, the provision of educational materials, and interactive teaching activities supported by volunteer teachers.
2. To build consistent study habits, discipline, and personal responsibility among junior high school students, through structured daily routines, academic mentoring, and supervised communal living within the dormitory program.
3. To prepare students to continue formal education at higher levels, by strengthening foundational academic skills, fostering self-confidence and independence, and providing sustained accompaniment that enables students to transition successfully to senior high schools or other formal educational institutions.

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### Key Outcomes and Indicators

To assess the impact of the Waghete Education Programs beyond activity implementation, the following outcomes and simple indicators were observed during the 2025 reporting period:

Objective 1: Improving basic literacy and numeracy among elementary school children

Observed Outcomes:

- Many children who initially could not recognize letters were able to read simple words and short sentences.
- Students demonstrated improved basic numeracy skills, including counting and simple arithmetic.
- Increased willingness to participate in learning activities was observed during volunteer teaching sessions.

Simple Indicators:

- Children were able to identify letters, read simple words, and write short phrases.
  - Students could complete basic counting and arithmetic exercises using worksheets and learning tools.
  - Teachers and volunteers noted greater engagement and confidence during lessons.
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Objective 2: Building study habits, discipline, and responsibility among junior high school students

Observed Outcomes:

- Dormitory students developed regular study routines and improved time management.
- Students showed increased discipline in following daily schedules and dormitory rules.
- Improved personal hygiene and responsibility for daily tasks were observed.

Simple Indicators:

- Students followed daily study schedules with reduced supervision.
  - Dormitory routines (cleanliness, meal times, study hours) were maintained consistently.
  - Students completed assigned responsibilities within the dormitory environment.
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Objective 3: Preparing students to continue formal education

Observed Outcomes:

- Graduates of the dormitory program demonstrated readiness to continue formal education.
- Several students successfully enrolled in senior high schools in urban areas or entered secondary seminaries.
- Students showed increased self-confidence and adaptability in new learning environments.

Simple Indicators:

- Students were accepted into senior high schools or other formal educational institutions.
  - Students were able to adapt to academic expectations outside Waghete.
  - Mentors observed improved independence and motivation to pursue further education.
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### **Volunteer Teacher Program**

The Volunteer Teacher Program focuses on kindergarten and elementary school children in four schools that are not functioning well. Volunteer teachers regularly visit these schools to assist children who do not receive sufficient instruction due to the lack of permanent teachers.

In 2025, the program served **up to 200 children** across four schools, from kindergarten to Grade VI. The learning activities included:

- basic reading and writing,
- basic numeracy,
- science and social studies for students in Grades IV–VI.

Although the volunteers visit each school only once a week, gradual progress was observed. Children who initially could not recognize letters began to read simple words, and many showed increased confidence in participating in class. The use of worksheets, simple learning tools, and interactive activities helped make the learning process more enjoyable and effective.

Parents increasingly supported the program and expressed appreciation for the presence of volunteer teachers who consistently accompanied their children.

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### **Dormitory Program**

The Dormitory Program is intended for junior high school students and provides full-time accompaniment in a structured living environment. In 2025, the dormitories accommodated boys and girls, with a total capacity of up to 40 students.

Living together in the dormitory allowed students to develop new routines and habits, such as:

- studying regularly,
- maintaining cleanliness and personal hygiene,
- eating regularly,
- learning to take responsibility for daily tasks.

Mentoring was carried out continuously by full-time companions, supported by volunteers. This intensive accompaniment helped students grow not only academically but also personally. Several students who completed the dormitory program were able to continue their education in senior high schools in urban areas, and some entered secondary seminaries. They were able to compete well with students from other regions.

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### **Observed Results**

Through both programs, we observed several positive developments:

- children improved their basic literacy and numeracy skills,
- students became more disciplined and confident,
- parents showed greater awareness of the importance of education,
- dormitory students developed independence and responsibility.

Even for children who may not continue to higher levels of education, the ability to read and write is already a meaningful outcome for their daily lives.

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## **Challenges**

The programs continued to face challenges such as difficult access to schools, limited learning facilities, and different learning levels among children. These challenges were addressed through flexibility in teaching methods, regular evaluations, and close cooperation among volunteers, coordinators, and parents.

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## **Lessons Learned**

- Limited teaching frequency requires creative methods: With volunteer visits limited to once a week, flexible and interactive teaching approaches were essential to maximize learning impact within a short time.
- Different learning levels require adaptive instruction: Varying capacities among children highlighted the need for differentiated teaching and small-group support to ensure inclusive learning progress.
- Parental and community support strengthens sustainability: Increased engagement from parents and local community leaders significantly contributed to student motivation and the continuity of the programs.

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## **Sustainability and Next Steps**

The sustainability of the Waghete Education Programs is strengthened through continued community involvement, particularly the active participation of parents, local leaders, and parish structures in supporting children's learning. By fostering shared responsibility and gradually building local ownership, the programs aim to remain relevant and responsive to community needs. Looking ahead to 2026, the programs hope to further strengthen basic literacy and numeracy support, improve learning materials, and enhance mentoring capacity, while maintaining close collaboration with Stichting KPI to ensure continuity, quality, and long-term impact.

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## **Monitoring and Accountability**

Program implementation and children's development were discussed in monthly volunteer meetings. Adjustments were made when necessary to respond to the needs of the children. All financial expenditures were documented, and the use of funds was monitored by the program coordinator to ensure transparency and accountability.

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## **Safeguarding and Child Protection**

The Waghete Education Programs prioritize safeguarding and child protection through supervised learning environments and ethical accompaniment. All activities are conducted by

trusted adults, with close oversight in dormitories to ensure student safety and well-being. Relationships between educators and children are guided by respect, clear boundaries, and attention to each child's dignity. The programs also involve parents, local leaders, and parish representatives, fostering shared responsibility and community-based oversight to protect children throughout their participation.

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## **Conclusion**

The Waghete Education Programs 2025 continued to provide meaningful support for children in a remote area where access to quality education remains limited. The combination of school-based assistance and dormitory accompaniment has proven to be relevant and helpful for the children's development.

We are grateful to Stichting KPI for its continued trust and support. Through this partnership, we are able to accompany children in Waghete step by step toward a better future.

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## **Sign-off**

This report is respectfully submitted as a true and accurate account of the implementation and financial management of the Waghete Education Programs during the 2025 reporting period.

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Waghete, 13 January 2026



**Peter Benedicto Devantara SJ**

Program Coordinator  
Waghete Education Programs

# Financial Summary

## Waghete Education Programs 2025

This financial summary presents an overview of expenditures for the Waghete Education Programs during the 2025 reporting period. Funds provided by Stichting KPI were utilized exclusively to support educational activities, learning materials, program administration, and student development in the context of schools and dormitory-based education in Waghete.

### Overview of Expenditures

Total expenditures for 2025 amounted to **Rp21,432,154**, distributed across five main categories aligned with program objectives.

### Expenditure Breakdown

#### 1. Educational & Learning Materials – Rp18,953,654

This category represents the largest portion of expenses and reflects the core mission of the program. Funds were used for:

- Sports uniforms for students
- Student exercise books and writing paper
- Teaching and learning materials (manila paper, display books, binding covers)
- Photocopying and binding of learning materials
- Educational teaching aids, including wooden puzzles and foam puzzle mats

These materials directly supported classroom instruction, student participation, and the creation of a conducive learning environment.

#### 2. Stationery & Office Supplies – Rp1,216,500

Expenditures in this category covered essential stationery and administrative supplies necessary for daily teaching and program coordination, including:

- Whiteboard markers and erasers
- Pens, sticky notes, envelopes, cutters, tapes, and glue
- Basic teaching aids such as canvas holders

#### 3. Printing & IT Supplies – Rp909,000

This category includes costs related to documentation, reporting, and instructional support:

- Printer ink and printing paper
- Batteries for office equipment
- SD memory card and CR2032 battery used for documentation and data storage



**4. Supporting & Hygiene Items – Rp13,000**

Minor expenditures were made for personal hygiene items for dormitory students, contributing to basic student welfare.

**5. Extracurricular & Supporting Activities – Rp340,000**

Funds were used to support student extracurricular activities, particularly music education, through the purchase of guitar strings for student use.

**Conclusion**

All expenditures were made in accordance with the approved program objectives and financial guidelines of Stichting KPI. The funds were used responsibly, transparently, and exclusively for educational, administrative, and student-support purposes. All transactions are supported by valid receipts and detailed in the accompanying financial report.

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## FINANCIAL REPORT

### Waghete Education Programs – Expenditure 2025

**A. Educational & Learning Materials**

Date	Description	Amount
15/01/2025	Sports uniforms for students	Rp 17.000.000
17/01/2025	Manila paper (learning materials)	Rp 100.000
13/06/2025	Exercise books / student notebooks (SIDU)	Rp 148.000
14/11/2025	Writing paper – HVS F4 (learning & teaching use)	Rp 270.000
13/06/2025	Display books for teaching materials	Rp 35.000
13/06/2025	Binding covers for learning documents	Rp 43.000
14/11/2025	Binding services (student learning materials)	Rp 10.000
20/10/2025	Photocopying of learning and administrative materials	Rp 900.000
20/10/2025	Exercise books / student notebooks (additional purchase)	Rp 74.000
03/12/2025	Educational wooden puzzles (25×25 cm)	Rp 253.521
03/12/2025	Educational foam puzzle mats (Eva mat)	Rp 120.133

**Subtotal A: Rp 18.953.654**

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**B. Stationery & Office Supplies**

Date	Description	Amount
17/01/2025	Whiteboard markers (Snowman)	Rp 330.000
13/06/2025	Whiteboard markers (Boardmarker)	Rp 40.000

Date	Description	Amount
13/06/2025	Whiteboard erasers	Rp 8.000
13/06/2025	Erasers (stationery)	Rp 40.000
13/06/2025	Sticky notes (office use)	Rp 180.000
06/03/2025	Envelopes (administrative correspondence)	Rp 76.000
20/10/2025	Envelopes (administrative correspondence)	Rp 65.000
20/10/2025	Pens / ballpoints (office & teaching use)	Rp 148.500
13/06/2025	Cutter (office equipment)	Rp 10.000
18/10/2025	Adhesive tape (double tape)	Rp 15.000
13/06/2025	Adhesive tape (cloth tape)	Rp 15.000
06/03/2025	Glue / adhesive (general stationery)	Rp 150.000
13/06/2025	Glue / adhesive (Povinal)	Rp 60.000
13/06/2025	Canvas stand / holder (teaching aids)	Rp 20.000
20/10/2025	Writing paper (office & teaching use)	Rp 59.000

**Subtotal B: Rp 1.216.500**

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#### C. Printing & IT Supplies

Date	Description	Amount
06/03/2025	Printer ink cartridges	Rp 380.000
06/03/2025	Printing paper	Rp 240.000
06/03/2025	Batteries (office equipment)	Rp 15.000
30/07/2025	SD memory card 64 GB (documentation & reporting)	Rp 175.000
30/07/2025	CR2032 battery for card reader	Rp 99.000

**Subtotal C: Rp 909.000**

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#### D. Supporting & Hygiene Items

Date	Description	Amount
13/06/2025	Personal hygiene items for dormitory students (nail clipper set)	Rp 13.000

**Subtotal D: Rp 13.000**

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#### E. Extracurricular & Supporting Activities

Date	Description	Amount
30/05/2025	Guitar strings for student music activities	Rp 340.000

**Subtotal E: Rp 340.000**

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**TOTAL EXPENDITURE 2025: Rp 21.432.154**



(GROSIR & ECERAN ALAT TULIS)  
JL. MANGESTI RAYA PURBAYAN SOLO  
0800 6179 733

Tuan Paroki Waghete  
Toko

[illegible]

Hormat kami,  
**VARIOUS SHOP**  
(GROSIR & ECERAN ALAT TULIS)  
JL. MANGESTI RAYA PURBAYAN SOLO  
0889 5179 793







CV.NAFIRI

Jl.Ngesrep timur V/212 (024-7498150)  
Jl.Kelud raya no.15D (024-8500845)  
Ngesrep:089506202222.Kelud:089506206666  
NPWP: 02.316.080.7-517.000

30-Jul-2025, 19:16 T:1 IV250701386  
User : SANTI #1  
Salesman : SANTI  
Pelanggan: Tunai

Kode Brg	Jml	Harga	Sub Total
CR RBT CR203	1	99.000	99.000
1 Item			99.000
Pajak			0
Diskon			0
Total			99.000
Bayar			99.000
Cara Bayar :			
Tunai			99.000

REPLACE :...MINGGU / ... BULAN  
SERVICE :... BLN /...THN .../ LIFETIME  
GARANSI TIDAK BERLAKU JIKA CACAT FISIK  
BARANG YANG SUDAH DIBELI TIDAK DAPAT  
DITUKAR / DIKEMBALIKAN  
HARGA SUDAH TERMASUK PPN 11 %  
TERIMAKASIH ATAS KUNJUNGAN ANDA

NAFIRI COMPUTER

Jl. Kelud Raya No. 15D (089506206666)  
Jl.Ngesrep Timur V/212 (089506202222)  
NPWP : 02.316.080.7-517.000

30-Jul-2025, 20:22 T:1 IV250701543  
User : ALIP #1  
Salesman : ALIP  
Pelanggan: Tunai

Kode Brg	Jml	Harga	Sub Total
SD SNDE 64GB	1	175.000	175.000
1 Item			175.000
Diskon			0
Total			175.000
Bayar			175.000

REPLACE :...HARI/...MINGGU  
SERVICE : ...BLN/...THN/LIFETIME  
SIMPAN PACKING UNTUK GARANSI  
GARANSI TIDAK BERLAKU BILA CACAT FISIK  
BARANG YANG SUDAH DIBELI TIDAK DAPAT  
DITUKAR / DIKEMBALIKAN





## Nota Pesanan

**Nama Pembeli:** chstagnes

**Nama Penjual:** KARPET LIPAT PLAYMAT BAYI XPE

**Alamat Pembeli:**

Cluster Roseville E-16, Kota Deltamas, Cikarang Pusat, Bekasi, Jawa Barat, KAB. BEKASI, CIKARANG PUSAT, JAWA BARAT, ID, 17815

**No. Handphone Pembeli:** 6285718238698

**No. Pesanan**

251203D2RYB13S

**Tanggal Transaksi**

03/12/25

**Metode Pembayaran Jasa Kirim**

Bank BCA

Hemat Kargo

### Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	PUZZLE UK 25CMx25CM TEBAL 1CM ALAS LA NTAI 1 PACK ISI 40PCS EVA ALPHABET ANGK A	40 PCS 25 x25x1cm	Rp146.880	2	Rp293.760

**Subtotal** **Rp293.760**  
**Total Kuantitas (Aktif) 2 produk**

Subtotal Pesanan	Rp293.760
Subtotal Pengiriman	Rp23.500
Biaya Layanan	Rp888
Total Diskon Pengiriman	-Rp23.500
Diskon Voucher Shopee	-Rp41.127

**Total Pembayaran** **Rp253.521**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia  
Trinity Tower 21st Floor  
Jalan H.R. Rasuna Said Kaveling C22,  
Blok IIB RT.000 RW.000, Karet Kuningan,  
Setiabudi, Kota Adm. Jakarta Selatan,  
DKI Jakarta.  
NPWP: 0736666900031000



## Nota Pesanan

**Nama Pembeli:** chstagnes

**Nama Penjual:** Image Official Shop

**Alamat Pembeli:**

Cluster Roseville E-16, Kota Deltamas, Cikarang Pusat, Bekasi, Jawa Barat, KAB. BEKASI, CIKARANG PUSAT, JAWA BARAT, ID, 17815

**No. Handphone Pembeli:** 6285718238698

**No. Pesanan**

251203D2RYB13R

**Tanggal Transaksi**

03/12/25

**Metode Pembayaran Jasa Kirim**

Bank BCA

Hemat Kargo

### Rincian Pesanan

No.	Produk	Variasi	Harga Produk	Kuantitas	Subtotal
1	IMAGE TOYS edumat karpet matras evamat puzzle tikar Karpet Lantai Animals Series 30 x 30 x 1 cm [8Lbr]		Rp69.600	1	Rp69.600
2	IMAGE TOYS edumat karpet matras evamat puzzle tikar Transport Series Karpet Lantai 30 x 30 x 1 cm [8 lbr]		Rp69.600	1	Rp69.600

**Subtotal Rp139.200**  
**Total Kuantitas (Aktif) 2 produk**

Subtotal Pesanan	Rp139.200
Subtotal Pengiriman	Rp13.500
Biaya Layanan	Rp420
Total Diskon Pengiriman	-Rp13.500
Diskon Voucher Shopee	-Rp19.487

**Total Pembayaran Rp120.133**

Biaya-biaya yang ditagihkan oleh Shopee (jika ada) sudah termasuk PPN

PT Shopee International Indonesia  
Trinity Tower 21st Floor  
Jalan H.R. Rasuna Said Kaveling C22,  
Blok IIB RT.000 RW.000, Karet Kuningan,  
Setiabudi, Kota Adm. Jakarta Selatan,  
DKI Jakarta.  
NPWP: 0736666900031000



## GLOBAL JAYA

Jl. Ampera - Auri Nabire

Telp: 0823 2387 3737 (WA) Fax: - Email:

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No. : 22052/KSR/TK/1125

14-11-2025

Kasir: IJHI

17:42:17

✓  
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SIDU HVS F4 70GSM  
270.000 x 1 DUS = 270.000  
JD GANTUNGAN BAJU@6  
20.000 x 1 PAK = 20.000  
ALKALINE AA ISI 6  
35.000 x 2 PCS = 70.000  
SAPU IJUK 2 MACAN  
75.000 x 2 PCS = 150.000  
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BARIS=4 QTY=6 510.000  
Kartu Debit = 510.000  
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Kembali = 0

Barang yang telah dibeli tidak dapat  
dikembalikan kecuali ada perjanjian



**ARYA PANDAWA**  
**JL.KUSUMA BANGSA,NABIRE**

Nota : 303-RTL-032500001130 / N25032289

Tanggal	06 Mar 2025
Jam	12:18:07
Kasir	MARWAH
Pelanggan	TUNAI

**AMPLOP COKLAT D EXECUTIVE @5/100**

1 PAK X	48,000	=	48,000
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**PHILIPS LAMPU 5W LED ESS PAKET**

2 BOX X	75,000	=	150,000
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**AMPLOP 90 PPS PAPERLINE@6/5/10**

1 PCS X	28,000	=	28,000
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**BATTERY ALKALINE AAA (2)**

1 PCS X	15,000	=	15,000
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**JOYKO GLUE STICK GS-104**

2 BOX X	75,000	=	150,000
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**TINTA EPSON 003 MAGENTA**

1 PCS X	95,000	=	95,000
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**TINTA EPSON 003 YELLOW**

1 PCS X	95,000	=	95,000
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**TINTA EPSON 003 CYAN**

1 PCS X	95,000	=	95,000
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**TINTA EPSON 003 BLACK**

1 PCS X	95,000	=	95,000
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**SIDU KERTAS FC A4/75**

1 KRT X	240,000	=	240,000
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**TOTAL**

**1,011,000**

**BAYAR**

**TUNAI**

**1,100,000**

**KEMBALI**

**89,000**

Terima Kasih atas kunjungan Anda  
Barang sdh dibeli tdk bs di retur / tukar



NOTA NO. 4497

BANYAKNYA	NAMA BARANG	HARGA	JUMLAH
1 Pk	Amp Meypati B		28-000
1 Pk	Amp Meypati K		20-000
1 Pk	Amp Myp Use80		17-000

Tanda Terima

Barang-barang yang sudah  
dibeli tidak dapat ditukar atau  
dikembalikan.

Jumlah Rp.

65-000

Hormat Kami,

**LUNAR**  
TERIMA KASIH

30/10/2025

Tuan  
Toko

ROMO PITER

NOTA NO. ....

BANYAKNYA	NAMA BARANG	HARGA	JUMLAH
60 Rangkap 600 lembar	Photocopy	1.500	900.000

Jumlah Rp.

900.000

Tanda Terima

**CIVIL**  
MAGNETE

Hormat kami,



MR.D.I.Y.  
PT DAYA INDAH ANDALAN  
(NPWP:0055.7311.0306.3000)  
Gedung AIA Central, Lantai 30  
Jalan Jenderal Sudirman Kav.48A  
Jakarta Selatan - 12930  
(FS Ruko Yos Sudarso Wonosari Jaya  
Wania Mimika Baru)

- INVOICE -

SIDU FOTOCOPY PAPER A4 80GSM  
CA170 - 5  
8991389291153 1 X 59.000 59.000  
A5 NOTEBOOK\_WXS-001#  
AC103 - 12/298  
8953267 6 X 9.000 54.000  
NOTE BOOK 890569#  
AD134 - 12/360  
9088055 1 X 9.000 9.000  
NOTE BOOK HS15-43#  
AB266 - 12/360  
9086694 1 X 11.000 11.000  
0.5MM GEL PEN 911  
AC100 - 10/200  
6927975367898 1 X 18.000 18.000  
1.0 BALL PEN BLACK 10PCS\_WH-1157#  
AB050AB052 - 25/400  
8952647 6 X 15.000 90.000  
PEN HOLDER\_BLT-4017#  
CD021 - 6/36  
8954294 1 X 40.500 40.500

Item(s) : 7 Qty(s) : 17

Total Incl. PPN Rp 281.500  
CASH Rp 302.000  
CHANGE Rp 20.500

PPN included in total Rp 27.896

20-10-25 15:31 SH01 PP7002 T2 R000005592  
OPERATOR ID-XWNR-REZKY AMELIA

PENUKARAN BARANG DIPERBOLEHKAN DALAM  
WAKTU 7 HARI SETELAH PEMBELIAN

CUSTOMER CARE : 021-3002278  
PESAN WHATSAPP 08119789107  
(SENIN - JUMAT, 09.00 - 19.00)  
EMAIL: CS.INDONESIA@MRDIY.COM  
WEBSITE : WWW.MRDIY.COM/ID

Yuk, Bantu MR.DIY meningkatkan  
kualitas pelayanan!





Tuan  
Toko 18/08-25

Lunos

CEMOPATI

Barang-barang yang sudah dibeli tidak dapat ditukar atau dikembalikan.

Hormat Kami,

30.000  
45.000