



PAROKI SANTO YOHANES PEMANDI WAGHETE

DEKENAT TIGI – KEUSKUPAN TIMIKA

Waghete II, Tigi, Kabupaten Deiyai, Papua



031/PST.WGT/XI/2024

To :

The board of the Foundation Kleinschalige Projecten Indonesië¹

Meijhorst 61-04

6537 L J Nijmegen, Netherlands

Dear Mr. Anton van Deursen

We are grateful for the support we have always received for the educational projects we carry out. We are currently implementing the Dormitory and Frontier Teacher programs to respond to the very poor condition of Papua's education. These two programs provide basic skills for children to read and write. Frontier Teacher accompanies elementary school children to learn to read and write. Dormitory accompanies junior high school children to further develop themselves both in terms of intellectual and personality.

This program has been running for 4 years and we see that these two programs are running effectively and giving results according to our targets. Children can read, write and develop in personality (responsibility, politeness, team work, etc). These two programs are still relevant to continue considering the schools that have not been running fully well. Through this program, children get their rights to get a good education.

Through this proposal, We are applying for assistance to continue the Frontier Teacher program and Dormitory. We hope that our proposal can be accepted so that we can give more contribution to the education of Papuan children.

Waghete, 13 November 2024

Yohanes Adrianto Dwi Mulyono, SJ
Parish Priest of St. John the Baptist Parish

¹ SKPI is Stichting Kleinschalige Projecten Indonesië (Foundation Small Scale Projects Indonesia)
KvK: 53956168.
RSIN: 8510 89 136



Proposal

Dormitory and Frontier Teacher 2025

031/PST.WGT/XI/2024

I. Personality

Applicant/Organization : Yohanes Adrianto, SJ/St. John the Baptist Parish
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No. 7816-01-005951-53-7
Swift Code: BRINIDJA
Currency : Indonesian Rupiah

II. Project

1. Organization

We are, the Catholic Church of St. Yohanes Pemandi Waghete, concerned about the condition of education in Waghete Papua. In the last few years we have been involved in paying attention to education in Waghete. We are moving to help schools considering that schools are not running completely well. The problems are very complicated; remote location, limited facilities, limited dedicated teacher because of neglected welfare. In addition, parents are not fully aware of the importance of education, the most important for children are they can help their parents to work. As a result of this condition, children's abilities lag far behind those of children of the



same age in other areas. If this is continued, a low level of education can make a person lack sufficient skills, insights and knowledge for life.

To deal with this condition, we take various approaches. We have started with frontier teacher to accompany elementary school children and dormitory to accompany junior high school children. These two programs have been running for 4 years. Through mentoring children in dormitories, we see children develop well not only in terms of intellectuality but also in personality. Through the Frontier Teacher program we experience children's development in their basic skills, reading and writing.

2. Description of the Project

The main project of this proposal are mentoring elementary and middle school children through frontier teacher and dormitory project. The aim is for children to have the abilities that children their age should have so that they can continue their education to a higher level. These two programs provide children with the foundation for a better life through reading and writing skills. In the frontier teacher program, we assist as many elementary school children as possible to be able to read and write, while in our boarding program, we intensively assist junior high school children so that they develop and have quality in all aspects, both in terms of intelligence and personality.

a. Frontier Teacher

We started this program 4 years ago. We go to schools that are not functioning well and accompany the children in their learning. Currently we are assisting children from 4 schools, we visit each school once a week. The number of children we are assisting is currently around 213 children. Although we only assist the children once a week, after a year of the mentoring process we see the children's abilities developing.

There is a stereotype that says that the intelligence of Papuan children is below the average of children in general. We witnessed that Papuan children have the same intelligence as children in general, their abilities seem to be



inferior to other children because they have never received good guidance. The children we have been assisting have shown significant development.

Mentoring methods are an important aspect in the success of mentoring. Realizing this, in the mentoring process, we prepare worksheets and all the necessary learning tools; paper, pencils, colored pencils, etc. We prepare everything well according to the child's development so that the learning process can run effectively.

We are still continuing this program because this program is still relevant to answer the needs of Papuan children. This program gives children their right to get a good education. This program is also increasingly supported by parents.

b. Dormitory

The Dormitory program is intended for junior high school students. They are accompanied in the dormitory for three years of junior high school. Currently we are mentoring boys and girls in the dormitory. Mentoring is done intensively so that children develop both academically and personally. Mentoring boys and girls in the dormitory is a very appropriate and effective method. Through this intensive mentoring, boys and girls begin to have new habits, for example; maintaining cleanliness and health, eating regularly, studying, washing clothes, etc. These things are never done at home.

We have been running the dormitory for 4 years now. There are many good stories from graduates who continue to high school in the city. They can compete with students from other big cities. We feel that our choice to accompany junior high school students in the dormitory is going as we planned. We feel that this program is still very relevant to continue.

Through these two projects we provide the most important and basic assistance for children so that they are ready to continue their studies. If they end up not continuing their studies, they already have the ability to read and write for their lives.



3. Purpose and Aim

a. Frontier Teacher

The main purpose of this project is to provide children with basic skills in reading and writing. Currently we are assisting 213 elementary school children. so to achieve this goal, the strategies we will implement are:

- 1) Learning methods are important so that the learning process can run effectively. Realizing this, we really prepare a good and enjoyable learning method. We prepare worksheets systematically so that children can study effectively. So far, we have seen that our assistance is running effectively. Children are starting to be able to read and write even though mentoring only takes place once a week.
- 2) Involving volunteers in assisting children. Currently there are seven volunteers from various regions in Indonesia. These volunteers are very dedicated to accompanying children, they are young people who have just finished their studies at university so they still have the idealism of accompanying children.

b. Dormitory

We feel that mentoring in the dormitory is the most effective for developing children in terms of both intelligence and personality because we are with the children 24 hours a day. In the mentoring process in the dormitory, we provide comprehensive mentoring: head (intelligence), hands (skills) and heart (personality). Our dormitory can accommodate 30 boys and 10 girls. We will maximize that capacity so that more children have the opportunity to get good guidance.

Through mentoring in this dormitory, we have a target of children ready to compete to go to quality schools in the city. Currently, some children who have completed mentoring in the dormitory are able to compete in quality schools in the city, some children also go to secondary seminaries. To continue this target, we are implementing the following strategies:

- 1) Qualified full-time companion. Currently, there is one companion for each boys and girls dormitory who is fully responsible for supervising the



children. These companion are accompanied by volunteers. With one person in charge, the mentoring process will be consistent.

- 2) Monthly evaluation. After four years of running the mentoring process in the dormitory, we have found the right form of mentoring for the children. However, every year we find different children's characters that require different mentoring approaches. For that, we will hold an evaluation once a month in order to be able to carry out mentoring properly.
- 3) Communication with parents. This mentoring process cannot be separated from the role of parents. Therefore, we will always communicate with parents about the development or problems of children. Through this communication, we hope that the mentoring process can be more synergistic. Through these two main programs, we hope that children in Papua get their right to education and develop themselves for their future and the future of Papua in general.

4. Planning

The project will be going for one year and it will be renewed and extended every year.

5. Evaluation

Evaluation and control for this project will be carried out by:

- a. The development of the assisted children will be evaluated through a meeting of volunteers which is held once a month.
- b. evaluation of program implementation will be carried out once a month to see whether the program is running according to plan or there is a need for improvements and changes.
- c. Finance will be entirely the responsibility of the coordinator (Yohanes Adrianto) to oversee that the funds are used according to the intention.



III. Financial

1. Financial Estimation per Year

Project	Item	Q	Anggaran
Primary Needs			
Frontier Teacher	Writing worksheet books	150 pcs	Rp.7.500.000
	Sport uniform	250 pcs	Rp.18.000.000
	Paper A4	6 rim	Rp.1.080.000
	Regular Books	1 box	Rp.1.030.000
	Boardmaker, Chalk	10 box	Rp.660.000
	Colour Pencil	15	Rp.2.300.000
	Ballpoint dan Regular Pencil	10	Rp.750.000
	Printer Ink		Rp.1.200.000
	Educative Games		Rp.1.500.000
	Sharpener	5	Rp. 375.000
Dormitory	Paper A4	6 rim	Rp. 1.080.000
	Regular Books	1 box	Rp. 1.030.000
	Ballpoint	1 box	Rp. 750.000
	Printer Ink		Rp. 1.200.000
	Digital Worksheet	5	Rp. 550.000
Secondary Needs			
	Transportation		Rp.12.000.000
	Snack/Milk		Rp. 15.000.000
	Total		Rp.39.005.000

2. Portofolio

Item	Detail	Budget
Snack/Milk for Kids	Local donor	Rp. 12.000.000
Transportation	Parishioners	Rp. 15.000.000
Total		Rp. 27.000.000



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3. The Sumittance of Small Project Indonesia

Project	Budget/year
Dormitory boys and girls	Rp. 34.395.000
Frontier Teacher	Rp. 4.610.000
Total	Rp. 39.005.000

IV. Overseeing the Progress

1. Specification of expenditure

We will ensure that all fund you give will be well manage (all the transactions and receipts will be documented).

2. Report of Progress

We will report the progress of the project per year (November 2025)

Waghete, 12 November 2024

Yohanes Adrianto Dwi Mulyono, SJ
Parish Priests of St. John the Baptist Church