



PAROKI SANTO YOHANES PEMANDI WAGHETE

DEKENAT TIGI – KEUSKUPAN TIMIKA

Waghete II, Tigi, Kabupaten Deiyai, Papua



Report

Dormitory and Frontier Teacher Project 2024

030/PST.WGT/X/2024

We are very grateful because we have opportunities to get support from SKPI to run our project to accompany children in Papua. On January 2024, we have received donation from SKPI. Here are the following activities we have done from January 2024 - November 2024 as our responsibility for the donations we have received.

Frontier Teacher

This program is carried out to accompany elementary school children. This program is very important because it is the basis for children to start learning to read and write, in addition they are also trained to be able to behave well. The Frontier Teacher program has been running for 4 years and we are very happy with the results. This program is our response to the worrying condition of children who lack reading and writing skills. We assisted elementary school children in a village that has very limited teacher staff and learning activities. We saw the development of the children, although it was slow but very beautiful to see. We seemed to see the light begin to shine in the children as their reading and writing abilities began to develop.





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Every new academic year, we will experience the same struggles. We will accompany new children who cannot yet read and write so we are starting again from the beginning. This situation is sometimes tiring and boring, but when the children start to read, it brings happiness to us who accompany them. We were very excited when we saw children who look serious when doing assignments and can complete a task well. We also saw very enthusiastic faces when watching the various simple knowledge videos that we played for them. What we planned went well, the children we accompanied began to be able to read and write. Every year we see children developing their reading and writing skills.

According to our observation. Children experience affection deficit because each family has many children. Children who still need parental attention are not fulfilled because they already have younger siblings who also need attention. As a result, children are not accompanied properly, they tend to seek attention with various bad behaviors. Realizing this condition, we emphasize personality education for children by learning to behave well and politely, treat friends well, be able to position themselves well, speak politely and not shout, etc.





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Currently we are assisting 213 elementary school children. The assistance we have provided so far has gone well. We see children developing well in their reading and writing skills as well as their personality. Children are starting to be able to read and they can also behave well in class. Parents also testified that their children were starting to develop, they said the children could read and were starting to behave well at home.

We are grateful that every year this program is increasingly felt to be beneficial and answers the needs of the Waghete community. After three years of implementation, this program is still relevant to continue. We hope that SKPI will still support us to carry out this activity.





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Dormitory

We have been running the dormitory for 4 years so that the mentoring pattern has been formed. The Waghete dormitory is now starting to be widely known not only in Waghete but also in other areas far from Waghete. Currently, we are assisting children from Mapia, Komopa, Madi, Enaro, Damabagata, and Waghete. In the new school year of July 2024, we accepted 28 boys and 6 girls. So far, 4 boys and 1 girl have decided to move out of the dormitory. One boy died of illness after two months of being treated at the family home.

Our mentoring process emphasizes three aspects: formation of heart, formation of hands and formation of head.

Formation of Heart

We feel that this mentoring process is very important. The environmental conditions in Waghete are not ideal for the development of children's personalities. They lack role models from adults, they see violence, conflict, fights, selfish and greedy people all the time. Every time children will be "taught" to cheat. for example; children will always get good grades in school even though it does not reflect their abilities, the child and parents agreed to lie to the dormitory supervisor in order to get permission to leave the dormitory, schools ask 5th graders to take the 6th grade graduation exam not because there are no 6th graders who will take the exam, people will change the age in their documents so they can be accepted as civil servants, etc. This makes personality guidance more urgent to be done. The mentoring pattern in the dormitory emphasizes mentoring student's personalities, such as responsibility, honesty, caring, teamwork, etc.

We accompany the dormitory children to do daily reflection. We train them to be aware of the behavior around them, to distinguish between good and bad and their consequences. They are also aware of their behavior in one day, to recognize good and bad behavior and their consequences. One of the biggest struggles children face is that they are easily influenced by negative things around them, we train them to always think about the consequences of their actions, to consider carefully before making a decision.



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The process of assisting children in the dormitory is very dynamic. Children begin to adapt to a regular daily schedule. The biggest challenge in accompanying children is to follow the dormitory rules properly. The background of children who are used to living without rules in the family makes it difficult for some of them to adapt. Giving rewards and punishments is done to shape the behavior of children in the dormitory faster. The punishments given are things that have not yet developed in the child, for example, writing, doing math, reading, etc. We combine most of the mentoring processes for boys and girls, guided study during the day, lunch and dinner, evening study and evening prayer. The girls returned to the girls' dormitory after evening prayers, they slept until morning prayer in the girls' dormitory.





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Formation of Hands

Papuan children basically really like physical work. The emphasis is on work consistency. Children really enjoy working but usually they are only enthusiastic at the beginning, after a while they get bored. Formation of hands trains children to be diligent in doing daily tasks. They get turns to take care of livestock, clean the dormitory, garden, cook, etc. With these various tasks, it is hoped that children will be trained to work consistently and with endurance.





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Formation of Heads

This aspect is very important considering that in this aspect children are the most left behind compared to children from other regions in Indonesia. The reading and writing skills of high school children in the interior of Papua are still inferior to the reading and writing skills of elementary school children in cities in Java. Realizing this, we seriously accompany the children so that they can read and write well. This is the hardest for children because they are also not used to studying seriously.





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Global Financial Report

No	Item	D	K
1.	Donation	Rp. 54.199.379	
2.	Dormitory		Rp. 45.235.000
4.	Frontier Teacher		Rp. 24.880.000
	Remaining Budget	Rp. 3.841.993	



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Detail Financial Report

Date	Item	Q	D	K
25/01/2024	Donation		Rp54.199.379,00	
	Reaminging budget		Rp4.757.614,00	
Dormitory				
	Snack and milk for dormitory students			Rp15.000.000,00
	Duck Husbandry			Rp7.250.000,00
	Vegetables Gardening			Rp3.200.000,00
	Medicine for dormitory students			Rp2.100.000,00
	Home equipment (lamp, broom, trash can, bucket, clothesline, detergent, desinfectant, paint etc)			Rp4.250.000,00
	Majicom for dormitory	1 pcs		Rp2.400.000,00
	Books	1 box		Rp1.500.000,00
	Shoes	12 ps		Rp2.700.000,00
	Bags	25 pcs		Rp2.375.000,00
	Paper	10 rim		Rp450.000,00
	Printer Ink	3 set		Rp1.080.000,00
	Pen	1 box		Rp250.000,00
	Boardmarker	1 box		Rp350.000,00
	Sport (ball, net)			Rp230.000,00
	Urgent need for volunteers			Rp2.100.000,00
Frontier Teacher				
	Snack and milk for kids			Rp12.000.000,00
	Books	1 box		Rp1.500.000,00
	Colour Pencil	1 box		Rp1.750.000,00
	Paper	15 rim		Rp675.000,00
	Pencil	1 box		Rp750.000,00
	Learning Tools (balls, stick, card, puzzle, etc)			Rp2.130.000,00
	Boardmarker			Rp1.900.000,00
	Pinter Ink	5 set		Rp1.800.000,00
	Screen for LCD	1 pcs		Rp1.250.000,00
	Chalk, boardmarker, eraser			Rp375.000,00
	Paper Glue	1 box		Rp750.000,00
			Rp58.956.993,00	Rp55.115.000,00
Remaining Budget			Rp3.841.993,00	



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Reflection

- In the mentoring process at the Dormitory, each batch has a different character but tends to get better from year to year. The children of this batch of dormitories are more diligent children, they are also easier to train to obey the applicable rules. The previous batch tended to have difficulty obeying the rules because of their daily habits that had no rules. If there were rules, they would very easily rationalize breaking the rules. Basically we emphasize to children to learn to obey the rules to train children to be loyal to commitment. The problem in Waghete right now is that it is difficult to find people who are committed to what is their responsibility. Teachers who do not have the commitment to come every day and there are many other examples. We hope that by educating children to obey the rules they learn to be responsible and committed to their duties.
- Currently, we still often see children in the village who feel very inferior to city children because their abilities are far behind. These inferior children tend not to be able to be friends with all children, they tend to avoid them, are quiet. Through the Frontier Teacher Project, we see children who are starting to be confident because their abilities are also developing. We see children starting to dare to socialize. We are very grateful for the development of these children.
- On several occasions, we involved native Papuan volunteers. That was our dream. We were greatly helped by their presence because they had no language barriers when communicating with the children. But the problem was, we could not expect them to have a commitment for a year of teaching because they tend to find it difficult to commit to one thing for a long time. For native Papuan volunteer teachers, we only asked them to commit for 6 months.
- The teaching methods and learning media that we currently use are appropriate to the children's conditions. This appropriateness is evident from the children's enthusiasm in learning and the development that we can observe. We will continue to use the teaching methods that we have used. The important thing that we need to pay attention to is the use of a lot of paper. We need to start thinking about reducing paper use.



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Gratitude

We thank SKPI for helping us. Through the donations given, we can assist children in Papua. We are grateful to see the children we support develop their abilities and prepare their future better. Once again, thanks to SKPI for your attention. Hopefully all the board member of the SKPI foundation is in good condition.

12 November 2024

Best Regards,

Yohanes Adrianto SJ



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Documentation

Frontier Teacher





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Dormitory





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